

## FUNDAMENTAL ELEMENTS - DEFINED

### **Structured Literacy**

Structured Literacy refers to the explicit, systematic, diagnostic, and cumulative approach to teaching literacy that acknowledges the value of both word recognition and oral and written language comprehension as evidenced in all grades and disciplines.

### **Balanced Assessment**

A Balanced Assessment System refers to a collection of varying types of assessments that provide feedback regarding instruction and student learning. It utilizes assessment as a measure for learning and of learning.

### **Standards-Alignment**

Standards-Alignment has clearly defined student learning expectations aligned to Kansas State Standards and supported with evidence-based instruction and materials.

### **High-Quality Instruction**

High-Quality Instruction refers to implementation of evidence-based lesson design that reflects high expectations, meaningful student engagement, and learning activities aligned to the Kansas State Standards. A data-driven system of differentiated supports is necessary to help each student meet rigorous state standards.